

**BRIEFING DOCUMENT: Special Called Board Meeting, Friday, November 13, 2020, 8:30 a.m.**

**1. Fall Testing Proposal (Agenda Item: 1.04)**

A chart with the various options explored for testing at the end of the fall 2020 semester is attached. Additional efforts were made to explore all options and all possibilities for testing students in the fall of 2020. CCS high school principals voted and 63% chose option 1, 12% chose option 2, and 25% chose option 3. Therefore 75% of CCS high school principals prefer to test in December. There were no votes for option 4. CCS high school testing coordinators also voted and 93% chose option 1 and 7% chose option 3. Based on the data and feedback from high school principals and high school testing coordinators, the request is to follow option 1. If a student fails to test during the testing window in December, he/she will have an opportunity to test in January during the makeup window.

Assessment	Dates	Pros	Cons
CTE and End-of-Course <b>Option 1</b>	December 14-18	<ul style="list-style-type: none"> <li>End semester December 18th</li> <li>Begin spring semester on time in January</li> <li>Transportation can run multiple routes</li> <li>Early graduates will be able to test</li> </ul>	<ul style="list-style-type: none"> <li>Must bring students into school to test in December</li> <li>High school teachers would have to come back to test</li> </ul>
CTE End-of-Course <b>Option 2</b>	December 7-11 December 14-18  or switch the EOC and CTE test weeks around	<ul style="list-style-type: none"> <li>End semester December 18th</li> <li>Reduce the number of students testing by about 50% (one-half) each week</li> <li>Begin spring semester on time in January</li> <li>Transportation can run multiple routes</li> <li>Early graduates will be able to test</li> </ul>	<ul style="list-style-type: none"> <li>Must bring students into school to test in December</li> <li>High school teachers would have to come back to test</li> <li>Would mean we would have 2 weeks of testing in December</li> </ul>
CTE and End-of-Course <b>Option 3</b>	January 7-11	<ul style="list-style-type: none"> <li>Do not have to bring students back to school to test in December</li> </ul>	<ul style="list-style-type: none"> <li>Need to change the end date of the fall semester</li> <li>Must delay the reentry of students in grades 6-12 (can't teach new content while testing)</li> <li>Transportation will be an issue if grades 6-8 come back during testing</li> <li>Early graduates will not be able to test unless they remain until the end of the semester</li> </ul>
CTE and End-of-Course <b>Option 4</b>	May 10-21	<ul style="list-style-type: none"> <li>Do not have to bring students back to school to test in the fall</li> </ul>	<ul style="list-style-type: none"> <li>Potential learning loss over the spring</li> <li>Every student would have to have an incomplete for the fall semester and that may impact athletics and other things</li> <li>Could have severe impacts on school results and SPG</li> </ul>



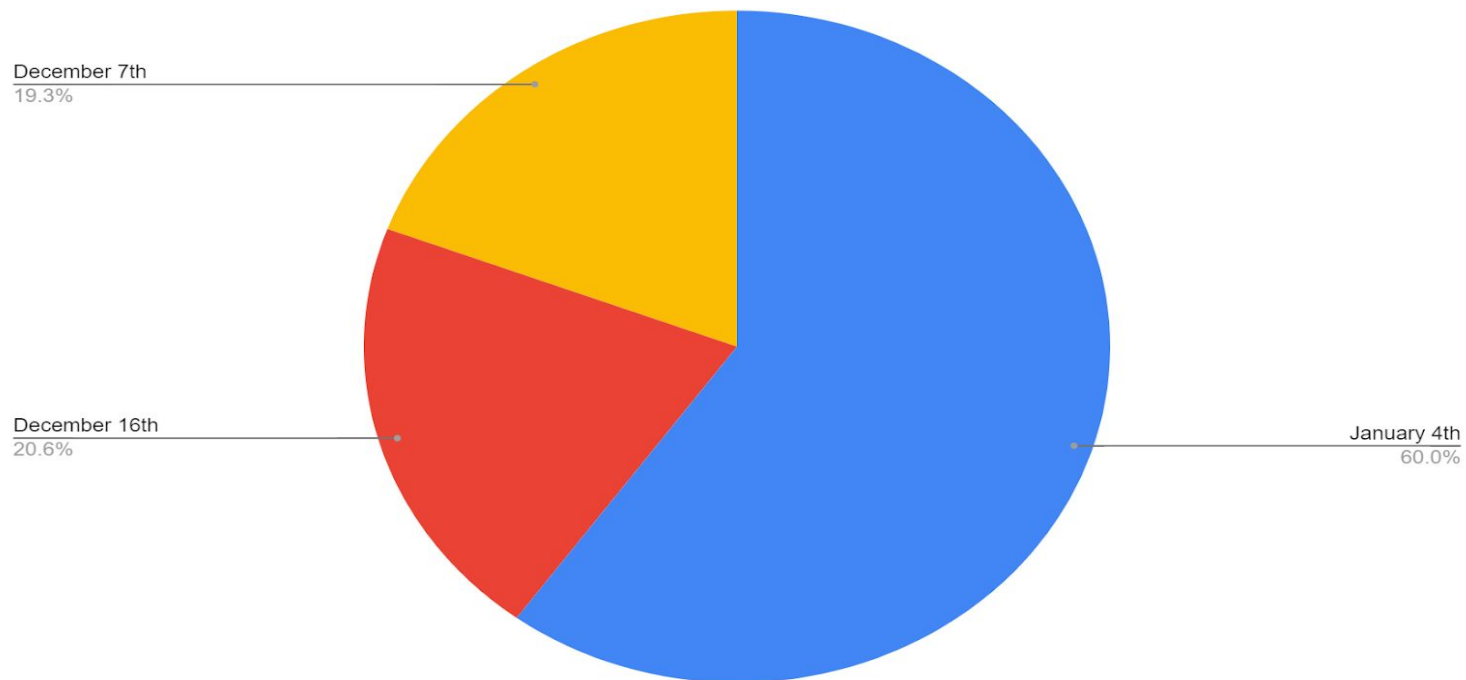
**Fall 2020 Testing Recommendation: Proposed December 2020 Testing Schedule**

Monday	Tuesday	Wednesday	Thursday	Friday
November 30	1	2	3	4
7	8	9	10	11
14 1st Period Exams	15 2nd Period Exams	16 3rd Period Exams	17 4th Period Exams	18 Makeups
21 Christmas	22 Break	23 Christmas	24 Break	25 Christmas Day
28 Christmas	29 Break	30 Christmas	31 Break	

## 2. Staff Return to Work Recommendation (Agenda Item: 1.05)

This data was pulled directly from the survey sent out earlier this week. This survey was confidential and cannot be linked back to individual employees or schools. It is important to note that this data is a “snapshot” based on the responses received from the individuals who chose to participate.

Which of the following return dates do you feel would best allow you to ensure your classroom/workspace is ready for the arrival of students and for you to have an understanding of the new procedures required under Plan B?





**'STAFF RETURN TO WORK' RECOMMENDATION:** Based on the most recent survey input, the majority of school-based staff feel that it is feasible for them to prepare for students to return following the winter break if they return to onsite work on January 4, 2021. Therefore, the administration is recommending that our elementary, middle school, and central services staff return on January 4, 2021 to assist with reopening preparations. The return date for high school staff will be dependent on the testing plan that is approved. **This recommendation is contingent upon the COVID-19 metrics.**

### **3. Re-Entry Transition Plan (Agenda Item: 1.06)**

#### **Learning Model Data:**

In July, we launched a district-wide Re-Entry Learning Options Enrollment Form to gather feedback from families on which learning model they preferred for their child under Plan B. Families were given the options of blended learning, full-time virtual at the Cumberland Academies, or full-time virtual at their home school. These responses were captured for each child in PowerSchool to track individual student learning selections.

In September, schools sent a school-level enrollment survey to families who did not respond to the district-wide re-entry enrollment form. Families were able to select a learning option for their child(ren) at that time. These responses were added to PowerSchool.

In October, schools reached out again to make individual contacts with families who were missing learning selections in PowerSchool for them to select a learning option for their child. These responses were added to PowerSchool. If parents changed their minds and reached out to the school, their learning model choices were updated.

As of November 9, 2020, we had responses for 49,588 students. The data in PowerSchool has served as the authoritative source for planning our return to school. Departments are utilizing this data to design bus routes, assign students to AA or BB cohorts and select learning pathways to accommodate the varied school needs. While the parent survey data is important, the PowerSchool data provides the most accurate, comprehensive picture of which learning models have been chosen by our families. Upon approval of a return date for in-person instruction, we plan to communicate the learning selection and cohort information in PowerSchool to each family to give them a final opportunity to update their learning selection for Plan B.

### School Learning Model Choice by Ethnicity

Ethnicity	Full-Time Virtual	Full-Time Virtual Percent	Blended	Blended Percent	Total CCS	Total CCS Percent
Asian	370	39%	575	61%	945	2%
African American	8,194	36%	14,531	64%	22,754	46%
Hispanic	2,171	29%	5,241	71%	7,432	15%
American Indian	156	23%	529	77%	685	1%
Multi-Racial	1,399	32%	2,983	68%	4,383	9%
Pacific Islander	70	27%	192	73%	262	1%
White	2,917	22%	10,188	78%	13,127	26%



## School Learning Model Choice by Percentage

School	Enrollment	Blended	Blended Percentage	Full-Time Virtual	Full-Time Virtual Percentage
Alma Easom	209	167	80%	42	20%
Armstrong	379	292	77%	87	23%
Ashley	176	126	72%	50	28%
Loyd Auman	470	324	69%	146	31%
Beaver Dam	69	46	67%	23	33%
Lillian Black	190	150	79%	40	21%
Jack Britt	1877	1405	75%	468	25%
Brentwood	470	347	74%	122	26%
Byrd Middle	610	358	59%	251	41%
Byrd High	937	853	91%	80	9%
Cape Fear	1431	1038	73%	391	27%
Cashwell	536	438	82%	97	18%
Eastover-Central	348	262	75%	86	25%
Anne Chesnutt	560	345	62%	213	38%
Cliffdale	562	401	71%	161	29%
College Lakes	477	351	74%	126	26%
C. Wayne Collier	478	358	74%	124	26%
J.W. Coon	201	109	54%	92	46%
Cumberland International	288	173	60%	115	40%
Cumberland Mills	557	372	67%	181	32%



School	Enrollment	Blended	Blended Percentage	Full-Time Virtual	Full-Time Virtual Percentage
Cumberland Road	302	221	73%	82	27%
Cross Creek	276	226	82%	50	18%
District 7	234	185	79%	47	20%
Gray's Creek High	1,372	1031	75%	339	25%
Luther Nick Jeralds	609	346	57%	263	43%
E.E. Smith	943	679	72%	261	28%
Ferguson-Easley	232	179	77%	52	22%
Gray's Creek Middle	1,093	841	77%	247	23%
Glendale Acres	197	130	66%	67	34%
Alderman Road	620	470	76%	149	24%
Max Abbott	750	560	75%	189	25%
Howard Hall	594	480	81%	114	19%
Bill Hefner	605	438	72%	165	27%
Hope Mills Middle	513	374	73%	138	27%
John Griffin	1,108	796	72%	312	28%
Ed Baldwin	622	471	76%	151	24%
Ireland Drive	285	204	72%	81	28%
Lewis Chapel	569	390	69%	179	31%
Gallberry Farm	880	633	72%	245	28%
Alger B. Wilkins	106	72	68%	33	31%
Gray's Creek Elem.	400	321	80%	79	20%
Long Hill	411	279	68%	129	31%
Lucile Souders	391	282	72%	109	28%



School	Enrollment	Blended	Blended Percentage	Full-Time Virtual	Full-Time Virtual Percentage
Mac Williams Middle	1,098	775	71%	322	29%
Margaret Willis	292	224	77%	68	23%
Massey Hill	246	174	71%	72	29%
Mary McArthur	399	315	79%	84	21%
Honeycutt	801	626	78%	175	22%
E.E. Miller	597	410	69%	187	31%
Montclair	392	314	80%	77	20%
Morganton Road	482	364	76%	118	24%
Manchester	329	203	62%	126	38%
New Century Elem	650	471	72%	176	27%
W.H. Owen	401	293	73%	108	27%
Walker Spivey	243	143	59%	100	41%
Pine Forest Middle	789	568	72%	219	28%
Lake Rim	688	513	75%	175	25%
Pine Forest High	1533	1160	76%	367	24%
Ponderosa	383	268	70%	115	30%
Reid Ross High	252	146	58%	106	42%
Raleigh Road	170	144	85%	26	15%
Howard Learning	9	6	67%	3	33%
Ben Martin	532	329	62%	203	38%
Rockfish	696	560	80%	136	20%
J.W. Seabrook	266	202	76%	64	24%
New Century Middle	361	272	75%	88	24%



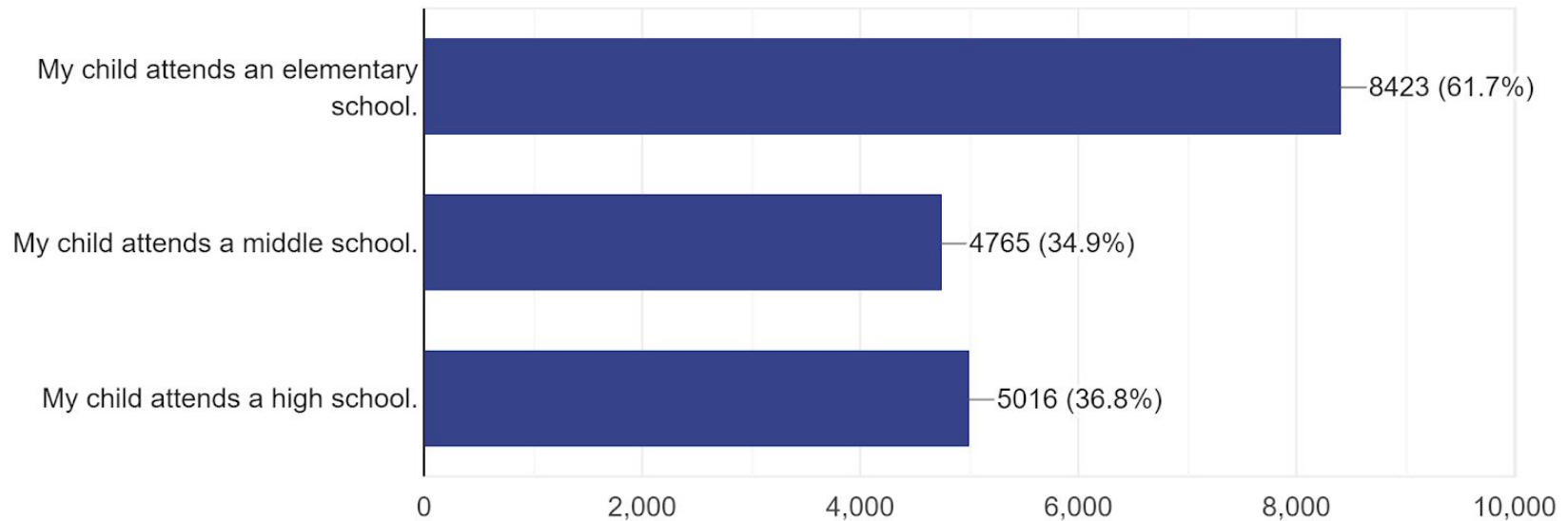


School	Enrollment	Blended	Blended Percentage	Full-Time Virtual	Full-Time Virtual Percentage
Seventy First Classical	472	263	56%	209	44%
Reid Ross Classical	283	149	53%	134	47%
Seventy First High	1339	799	60%	536	40%
South View Middle	671	443	66%	228	34%
Sherwood Park	319	233	73%	85	27%
South View High	1445	1143	79%	300	21%
Spring Lake	464	325	70%	139	30%
Stedman Elem	273	213	78%	60	22%
Stedman Primary	121	106	88%	15	12%
Stoney Point	928	698	75%	230	25%
Sunnyside	341	269	79%	72	21%
T.C. Berrien	189	188	99%	1	1%
Terry Sanford	1170	884	76%	283	24%
Vanstory Hills	453	312	69%	141	31%
Ramsey Street	3	2	67%	1	33%
Warrenwood	347	269	78%	78	22%
Westarea	505	351	70%	154	30%
Westover Middle	760	505	66%	253	33%
Westover High	1109	741	67%	367	33%
W.T. Brown	307	152	50%	155	50%
Cumberland Polytechnic	282	197	70%	85	30%

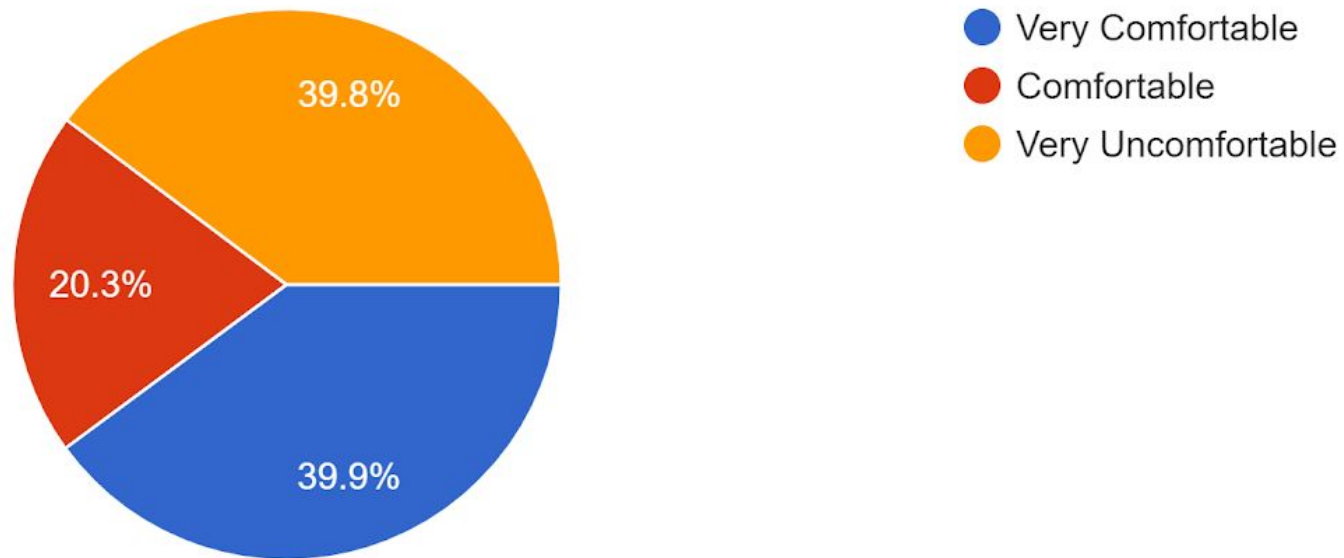
**Parent Survey Data:**

This data was pulled directly from the parent survey disseminated this week. The survey was confidential and cannot be linked back to individual families. It is important to note that this data is a “snapshot” based on the responses received from the individuals who chose to participate and may not align with other more comprehensive data sources. The survey was conducted to learn about parents’ thoughts on the proposed re-entry plan.

***Select the school level(s) for your child(ren) ... (check all that apply) 13,644 responses***



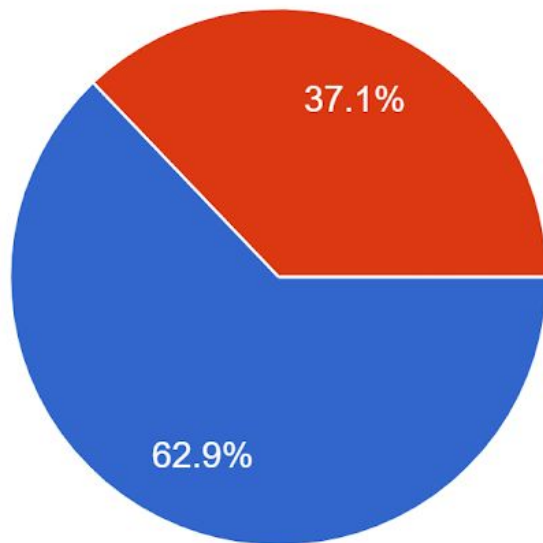
*How comfortable are you with allowing your child(ren) to return to school under Plan B (a mixture of in-person, remote and virtual learning), which reduces the number of students on campus daily? 13,644 responses*



*What would it take for you to feel more comfortable sending your child(ren) back to school? 5,431 responses*

Click [here](#) to read the open-ended responses.

*Which of the following best describes your plans for your child(ren) if a return to school under Plan B (a mixture of in-person, remote, and virtual learning) is approved by the Board? NOTE: This is an anonymous survey; answering this question does not change the learning option originally selected for your child. 13,644 responses (one survey per household)*

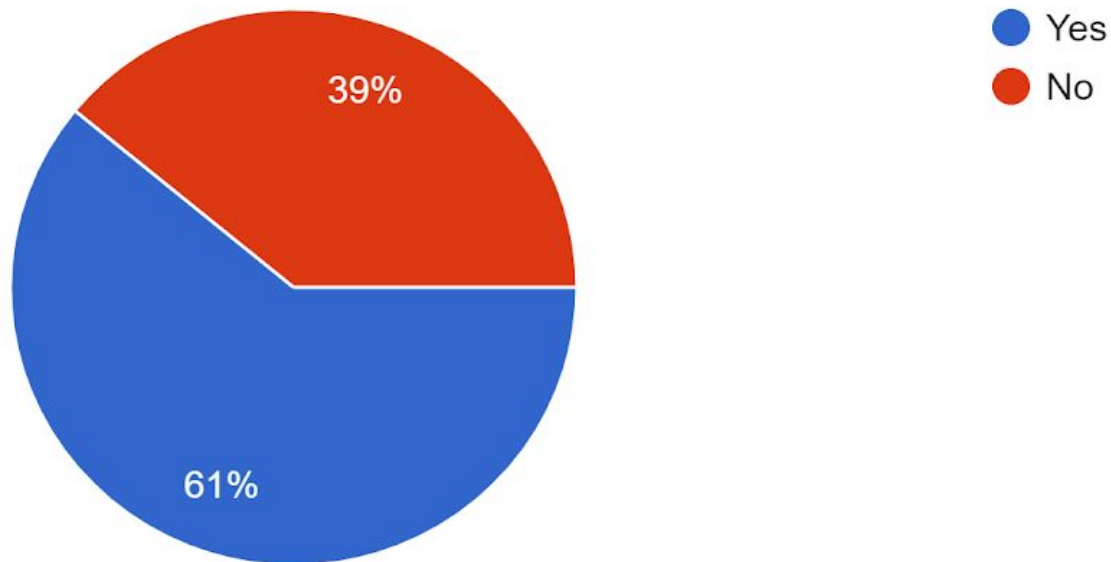


- My child(ren) will attend Blended Learning (a mixture of in-person, remote, and virtual learning).
- My child(ren) will continue with full-time Virtual Learning at their current school.

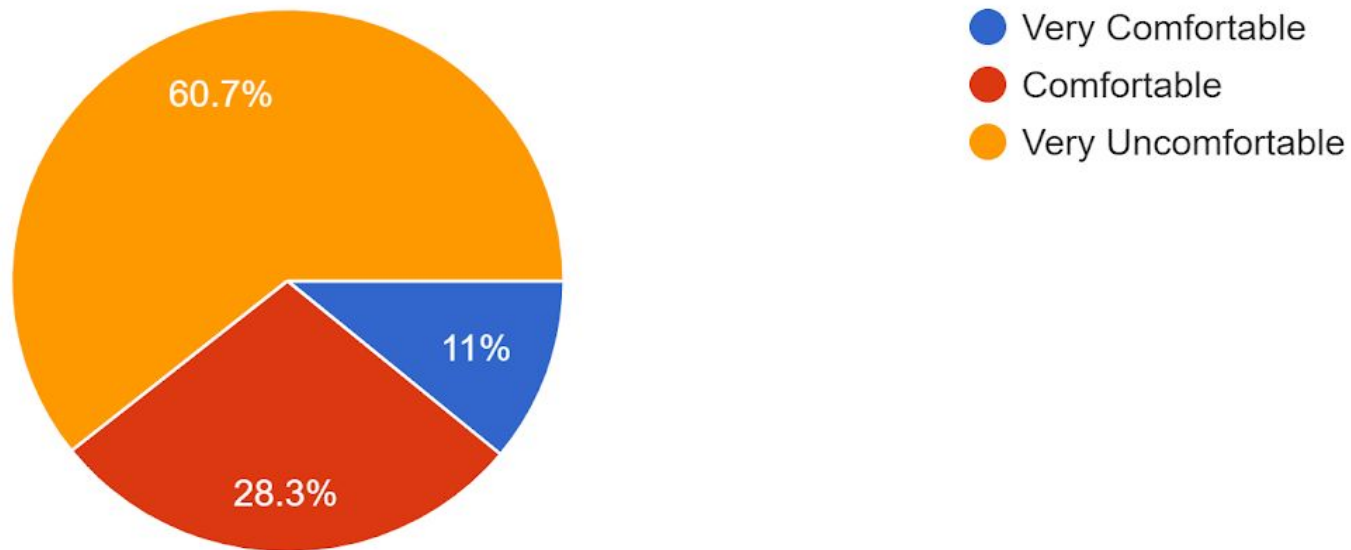
**Employee Survey Data:**

This data was pulled directly from the surveys sent out this week. These surveys were confidential and cannot be linked back to individual employees or schools. It is important to note that this data is a “snapshot” based on the responses received from the individuals who chose to participate and may not align with other more comprehensive data sources.

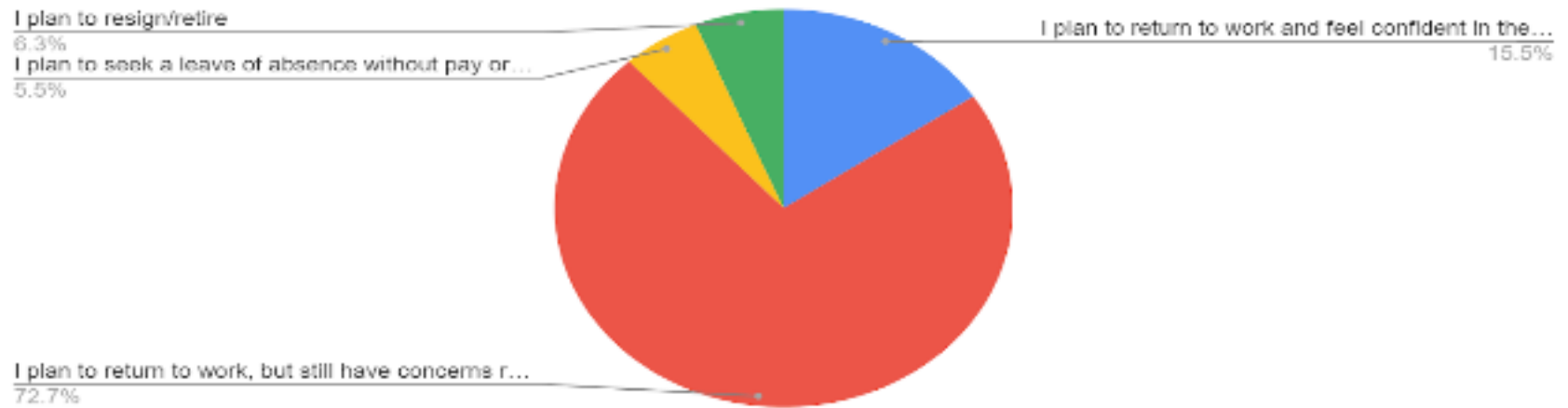
*Are you or someone you live with or care for at high risk for COVID-19 complications due to age or underlying health conditions?*



*How comfortable are you returning to school under Plan B (hybrid of in-person, remote and virtual learning) which reduces the number of students on campus daily?*



Which of the following best describes your plans if a return to school under Plan B (hybrid of in-person, remote, and virtual learning) is approved?





**Employee Accommodation Request Summary by Location:**

As requested, this report provides information regarding the number of staff at each location who have requested a temporary accommodation due to a CDC-defined medical condition.

School/Department	Accommodation Requests
Alderman Road	4
Anne Chesnutt Middle	1
Armstrong Elem	1
Auxiliary Services	1
Ben Martin Elem	1
C Wayne Collier	2
Cape Fear High School	4
College Lakes	3
Cumberland Mills Elem	7
Cumberland Polytechnic High	3
Cumberland Road Elem	2
Cumberland Virtual Academy	1
Douglas Byrd High	10
Douglas Byrd Middle	1
EE Smith	4
Elizabeth Cashwell Elem	1



School/Department	Accommodation Requests
Ferguson Easley Elem	4
Gallberry Farm	1
Glendale Acres Elem	1
Gray's Creek Elem	1
Gray's Creek High	7
Gray's Creek Middle	4
Hope Mills Middle	1
Howard Learning Academy	2
Human Resources	2
Jack Britt High	3
John Griffin Middle	2
JW Coon Elem	3
Lake Rim Elem	1
Lewis Chapel Middle	3
Loyd Auman	3
Lucile Souders Elem	4
Luther Nick Jerals	1
Mac Williams Middle	1
Manchester Elem	7

School/Department	Accommodation Requests
Margaret Willis Elem	1
Mary McArthur Elem	1
Massey Hill Classical High	1
Montclair Elem	3
New Century Middle	2
Operations	3
Pine Forest High	3
Pine Forest Middle	2
Raleigh Rd	1
Ramsey Street High	1
Reid Ross Classical	8
Rockfish Elem	3
Seventy First High	5
Seventy-First Classical Middle	6
Sherwood Park Elem	3
Southview High	3
Southview Middle	3
Stoney Point Elem	3
Student Services	5

School/Department	Accommodation Requests
Teresa C. Berrien Elem	3
Terry Sanford High	5
Vanstory Hills	2
Walker Spivey Elem	1
Westover High	3
Westover Middle	1
WH Owen	4
WT Brown Elem	1
<b>TOTAL</b>	<b>174</b>

**SCHOOL RE-ENTRY RECOMMENDATION:** Contingent upon positive COVID-19 metrics and based upon the readiness factors presented by staff, the administration is recommending a transition to Plan B following a staggered entry approach beginning on January 7, 2021, for traditional calendar schools and January 11, 2021, for year-round schools.

Additionally, pending positive COVID-19 metrics, the administration proposes a transition to Plan A for K-5 students beginning February 1, 2021, which would include two students per seat to be seated on the bus for transportation purposes.